***Technology Fair Student Notebook***

***Project Plan***

(Click on the gray box, then begin typing to enter information. **A completed copy of this page must be submitted for your application.**)

|  |  |
| --- | --- |
| **Project Title:** | Water Cycle |

|  |  |
| --- | --- |
| **Team Members:** | Deyzjah Padia |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Level:** | 3 | **School:** | Sixth Avenue Elementary |

**Competition Category (check which one)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Web 2.0 |  | Productivity Software Projects |
|  | Multimedia Applications |  | Digital Art & Photography |
|  | Digital Storytelling |  | Podcasting |
|  | Programming |  | Robotics |

**Hardware and Software Used**

|  |  |
| --- | --- |
| List all the hardware used to create this project. | computer |

|  |  |
| --- | --- |
| List all the software used to create this project. | Frames |

**Briefly describe your project**

|  |
| --- |
| Animated water cycle music video. |

***Narrative***

(This page is not required for your application, but must be available for judging at the Technology Fair.)

|  |  |
| --- | --- |
| Why did you create this project? | This project helped us learn more about our science unit on water. |

|  |  |
| --- | --- |
| What did you learn while working on this project? | I learned how do to animation. |

|  |  |
| --- | --- |
| Why is this project important to you? | It is important because it helps our planet. |

***Procedure***

(This page is not required for your application, but must be available for judging at the Technology Fair.)

|  |  |
| --- | --- |
| Describe all of the steps needed to create your project. |  |

***Bibliography***

(Please make sure you are obeying copyright laws. This page is not required for your application, but must be available for judging at the Technology Fair.)

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| Please list all of your sources here. | Teacher and the Rockbots: Water Cycle Power Arts Company, 2005 . Song.  Discovery Education. Web. 2 April 2013. <http://www.discoveryeducation.com/>. |